

HAVE YOU EVER WONDERED

- how to cope with a very bright child when you've got 25 other children in the class?
- what to do now you're in charge of the gifted programme?
- how to help the teacher understand your gifted child?

This book is written for everyone who lives or works with a gifted child — classroom teachers, GATE coordinators, parents and caregivers, special needs and resource teachers, counsellors and home-schooling families.

They're Not Bringing My Brain Out

- provides clear discussion of the issues involved for all concerned — including the child;
- sets out four key concepts for understanding and meeting the needs of gifted learners (the REACH model);
- includes a wealth of practical, easy-to-use strategies for implementing this model, with loads of high-interest lesson ideas and examples;
- covers a wide range of supporting topics such as resources, ability grouping, parent perspectives, cultural differences, giftedness and learning disability, and much more, plus special material on identification.

Written by one of New Zealand's leading authorities on gifted education, this updated edition extends a text already recognised as an essential guide to this important topic.

Rosemary Cathcart has spent more than two decades working in almost every aspect of gifted education. She developed the REACH model in the 1980s and later oversaw its implementation as the basis for the highly successful One Day School programme. A vigorous advocate for provision for gifted children, she was awarded the QSM in 2004 for her work in this field throughout New Zealand. After almost 10 years as founding director of the George Parkyn National Centre for Gifted Education, she has now retired to focus on writing and professional development work.

Hodder Education

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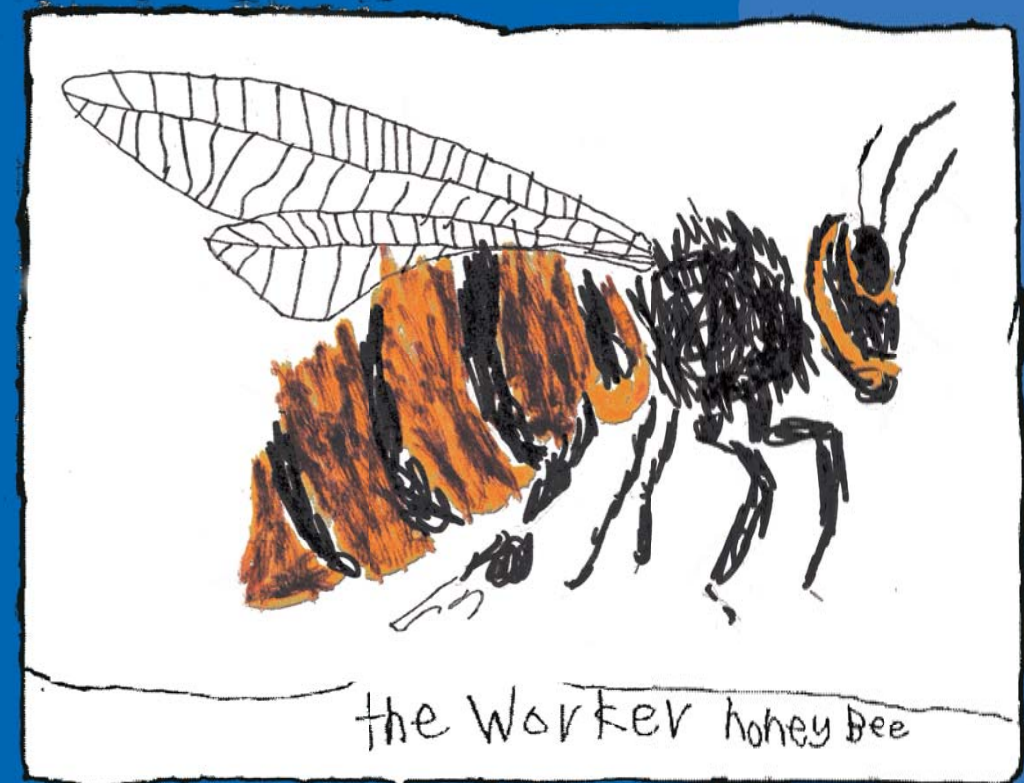
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ROSEMARY CATHCART

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UNDERSTANDING AND WORKING WITH GIFTED AND TALENTED LEARNERS



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3RD EDITION

